

CFBISD DECISION-MAKING PROTOCOL FOR RESPONSES FOR EVERY IDENTIFIED CASE

EXAMPLES OF MITIGATION EFFORTS IN SCHOOL



KEEP 6FT. DISTANCES



SANITIZE HANDS UPON ENTRY OF THE FACILITY AND WASH HANDS OFTEN



LIMIT GATHERINGS



COVER YOUR COUGH/SNEEZE IN YOUR ELBOW

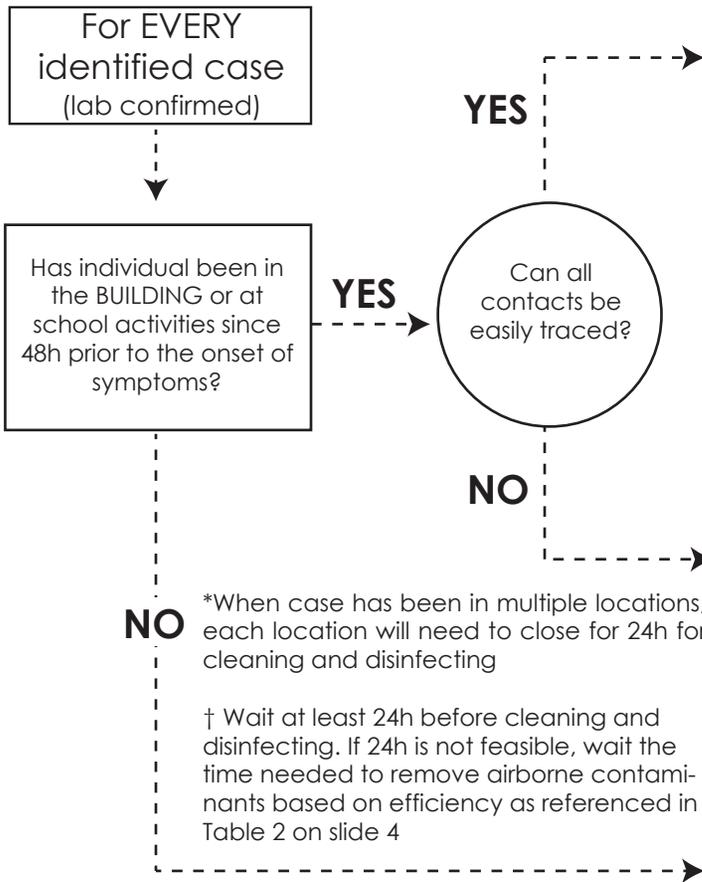


WEAR A FACE COVERING OVER YOUR MOUTH AND NOSE WHEN 6FT DISTANCING IS NOT POSSIBLE



ENCOURAGE FAMILIES TO DROP KIDS OFF AT SCHOOL

District representatives should contact local health department for guidance, as needed. The school's designated response team should serve as the initial response command unit should a positive case of COVID-19 be identified within a school community. The action teams will collaborate with local health authorities to ensure coordinated response and communication efforts.



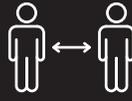
SPECIFIC STEPS if community spread is:

LOW	MODERATE	HIGH
<p>Close classroom(s)* 24h† for cleaning and until school has identified close contacts.</p> <ol style="list-style-type: none"> 1. Restrict contacts from the building for 14d 2. Reinforce prevention measures above 	<p>Close classroom(s)* 24h† for cleaning and until school has identified close contacts.</p> <ol style="list-style-type: none"> 1. Restrict contacts from the building for 14d 2. Reinforce prevention measures above 	<p>Close classroom(s)* 24h† for cleaning and until school has identified close contacts.</p> <ol style="list-style-type: none"> 1. Restrict contacts from the building for 14d 2. Reinforce prevention measures above
<p>Reopen classroom(s)</p> <ul style="list-style-type: none"> • Restrict events & gatherings 	<p>Reopen classroom(s)</p> <ul style="list-style-type: none"> • Restrict events & gatherings 	<p>Reopen classroom(s)</p> <ul style="list-style-type: none"> • NO events or gatherings • Reduce students/staff present at the same time
<p>Close building* 24h† for cleaning and until school has identified close contacts.</p> <ol style="list-style-type: none"> 1. Restrict contacts from the building for 14d 2. Reinforce prevention measures above 	<p>Close building* 24h† for cleaning and until school has identified close contacts.</p> <ol style="list-style-type: none"> 1. Restrict contacts from the building for 14d 2. Reinforce prevention measures above 	<p>Close building* 24h† for cleaning and until school has identified close contacts.</p> <ol style="list-style-type: none"> 1. Restrict contacts from the building for 14d 2. Reinforce prevention measures above
<p>Reopen building</p> <ul style="list-style-type: none"> • Restrict events & gatherings 	<p>Reopen building</p> <ul style="list-style-type: none"> • Restrict events & gatherings 	<p>Reopen building</p> <ul style="list-style-type: none"> • Restrict events & gatherings • Consider reducing numbers of students/staff present at the same time

District contacts local health department to assist with tracing contacts. Ensure contacts do not return to the building for 14 days from the last exposure.

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ENCOURAGE FAMILIES TO DROP KIDS OFF AT SCHOOL

District representatives should contact local health department for guidance, as needed. School & District Action Teams should be formed to serve as the initial response command unit should a positive case of COVID-19 be identified within a school community. The action teams will collaborate with local health authorities to ensure coordinated response and communication efforts.

SPECIFIC STEPS if community spread is:

LOW

MODERATE

HIGH

For two or more unlinked cases
No common classes, close friends, teammates

Refer to "For Every Identified Case." (prior algorithm)
See section for management of increasing number of cases in 14 days

Two or more linked cases within
14 days
Common classmates, friend group,
teammates, etc. (excludes siblings)

Refer to "For Every Identified Case." Continue with current plan. (prior algorithm)

Are cases within a
physical single
CLASSROOM space
or relatively confined
area?

YES

Can all
contacts be
easily traced?

YES

NO

May need to consider
14-day CLOSURE
of a section of hallway,
grade or the entire building
depending upon degree of
involvement.

May need to consider
14-day CLOSURE
of a section of hallway,
grade or the entire building
depending upon degree of
involvement.

Seriously consider
14-day CLOSURE
of a section of hallway,
grade or the entire building
depending upon degree of
involvement.

YES

Refer to "For Every Identified Case." (prior algorithm)
If exposure is widespread, consider partial or complete building closure for 14 days.

NO

Confident all
contacts
have been
identified?

NO

Seriously consider 14-day BUILDING closure if extensive exposure.

Increasing number of cases identified
within 14 days?

Seriously consider 14-day BUILDING closure unless circumstances dictate otherwise

Seriously consider 14-day BUILDING closure unless circumstances dictate otherwise

Minimum 14-day BUILDING closure unless circumstances dictate otherwise

Table 1: Considerations for Different Steps in the Algorithm

Step	Consideration
“Can contacts be easily traced?”	<p>No = no cohorting of students and/or no assigned seating Yes = Assigned seating in class, on bus, and at lunch and/or cohorts employed</p>
“Classroom closure”	<ul style="list-style-type: none"> • There may be consequences of closing a physical space used by multiple groups of students throughout the day. There may need to be backup spaces available in the case of classroom closures. Otherwise all other students meant to utilize that space will need to transition to distance learning. • Wait at least 24h before cleaning and disinfecting. If 24h is not feasible, wait the time needed to remove airborne contaminants based on efficiency as referenced in Table 2 on slide 4.
“Level of Community Spread”	<ul style="list-style-type: none"> • Exact definitions for each level will be determined and updated soon
“Increasing number of cases in 14 days”	<ul style="list-style-type: none"> • Exact definition for this situation will be determined and updated soon

Table 2: Air changes per hour (ACH) and time required for airborne- contaminant removal by efficiency

ACH	Time (mins.) required for removal 99% efficiency	Time (mins.) required for removal 99.9% efficiency
2	138	207
4	69	104
6	46	69
8	35	52
10	28	41
12	23	35
15	18	28
20	14	21
50	6	8

<https://www.cdc.gov/infectioncontrol/guidelines/environmental/appendix/air.html>